

11

LESSON

HUMAN RIGHTS

LESSON OBJECTIVES

- ① Understand the meaning of human rights.
- ② Understand the background history of how the Universal Declaration of Human Rights was created.

TERMS TO KNOW

- Human rights
- Universal Declaration of Human Rights
- Concentration camp

What are Human Rights?

Saudi Arabia, a country located in the Middle East, was the only country in the world that banned women from driving. Saudi Arabian women could buy a car but could not drive. If a woman was seen driving, she was either arrested by the police or had to write an oath to give up driving. Even if a child was sick and had to go to the hospital urgently, women had to hire a driver or take a taxi because they could not drive for themselves. Women in Saudi Arabia and many human rights groups have continued to protest



Figure 11-1 *Poster for the Saudi Arabia's #women2drive Movement*

the ban on women driving. As a result, from June 2018, women were guaranteed the right to drive.

Human rights are the right of all human beings to be respected and to live as human beings. Since human rights are something a person has from the moment they are born, they are called natural human rights in the sense that it is a right given by heaven. It is also called a universal right because it applies to everyone. Universal means that it applies to anyone, anywhere, anytime.

Why was the Universal Declaration of Human Rights Created?

“I want to go out and ride my bike, dance, whistle, and see the world. I want to play around with my friends and feel free.” Part of Anne’s diary written by Anne Frank during World War II.

At that time, Jews were deprived of all human rights due to the persecution by the Nazis. They could not get a job, move, or buy anything at will. Like the contents



THE UNIVERSAL DECLARATION OF Human Rights

WHEREAS recognition of the inherent dignity and of the equal and inalienable rights of all members of the human family is the foundation of freedom, justice and peace in the world,

WHEREAS disregard and contempt for human rights have resulted in barbarous acts which have outraged the conscience of mankind, and the advent of a world in which human beings shall enjoy freedom of speech and belief and freedom from fear and want has been proclaimed as the highest aspiration of the common people,

WHEREAS it is essential, if man is not to be compelled to have recourse, as a last resort, to rebellion against tyranny and oppression, that human rights should be protected by the rule of law,

WHEREAS it is essential to promote the development of friendly relations among nations,

WHEREAS the peoples of the United Nations have in the Charter reaffirmed their faith in fundamental human rights, in the dignity and worth of the human person and in the equal rights of men and women and have

determined to promote social progress and better standards of life in larger freedom,

WHEREAS Member States have pledged themselves to achieve, in co-operation with the United Nations, the promotion of universal respect for and observance of human rights and fundamental freedoms,

WHEREAS a common understanding of these rights and freedoms is of the greatest importance for the full realisation of this pledge,

NOW THEREFORE THE GENERAL ASSEMBLY

PROCLAIMS this Universal Declaration of Human Rights as a common standard of achievement for all peoples and all nations, to the end that every individual and every organ of society, keeping this Declaration constantly in mind, shall strive by teaching and education to promote respect for these rights and freedoms and by progressive measures, national and international, to secure their universal and effective recognition and observance, both among the peoples of Member States themselves and among the peoples of territories under their jurisdiction.

ARTICLE 1 — All human beings are born free and equal in dignity and rights. They are endowed with reason and conscience and should act towards one another in a spirit of brotherhood.

ARTICLE 2 — 1. Everyone is entitled to all the rights and freedoms set forth in this Declaration, without distinction of any kind, such as race, colour, sex, language, religion, political or other opinion, national or social origin, property, birth or other status.
2. Furthermore, no distinction shall be made on the basis of the political, jurisdictional or international status of the country or territory to which a person belongs, whether this territory be an independent, trust or Non-Self-Governing territory, or under any other limitation of sovereignty.

ARTICLE 3 — Everyone has the right to life, liberty and the security of person.

ARTICLE 4 — No one shall be held in slavery or servitude; slavery and the slave trade shall be prohibited in all their forms.

ARTICLE 5 — No one shall be subjected to torture or to cruel, inhuman or degrading treatment or punishment.

ARTICLE 6 — Everyone has the right to recognition everywhere as a person before the law.

ARTICLE 7 — All are equal before the law and are entitled without any discrimination to equal protection of the law. All are entitled to equal protection against any discrimination in violation of this Declaration and against any incitement to such discrimination.

ARTICLE 8 — Everyone has the right to an effective remedy by the competent national tribunals for acts violating the fundamental rights granted him by the constitution or by law.

ARTICLE 9 — No one shall be subjected to arbitrary arrest, detention or exile.

ARTICLE 10 — Everyone is entitled in full equality to a fair and public hearing by an independent and impartial tribunal, in the determination of his rights and obligations and of any criminal charge against him.

ARTICLE 11 — 1. Everyone charged with a penal offence has the right to be presumed innocent until proved guilty according to law in a public trial at which he has had all the guarantees necessary for his defence.
2. No one shall be held guilty of any penal offence on account of any act or omission which did not constitute a penal offence, under national or international law, at the time when it was committed. Nor shall a heavier penalty be imposed than the one that was applicable at the time the penal offence was committed.

ARTICLE 12 — No one shall be subjected to arbitrary interference with his privacy, family, home or correspondence, nor to attacks upon his honour and reputation. Everyone has the right to the protection of the law against such interference or attacks.

ARTICLE 13 — 1. Everyone has the right to freedom of movement and residence within the borders of each state.
2. Everyone has the right to leave any country, including his own, and to return to his country.

ARTICLE 14 — 1. Everyone has the right to seek and to enjoy in other countries asylum from persecution.
2. This right may not be invoked in the case of prosecutions genuinely arising from non-political crimes or from acts contrary to the purposes and principles of the United Nations.

ARTICLE 15 — 1. Everyone has the right to a nationality.
2. No one shall be arbitrarily deprived of his nationality nor denied the right to change his nationality.

ARTICLE 16 — 1. Men and women of full age, without any limitation due to race, nationality or religion, have the right to marry and to found a family. They are entitled to equal rights as to marriage, during marriage and at its dissolution.

2. Marriage shall be entered into only with the free and full consent of the intending spouses.
3. The family is the natural and fundamental group unit of society and is entitled to protection by society and the State.

ARTICLE 17 — 1. Everyone has the right to own property alone as well as in association with others.
2. No one shall be arbitrarily deprived of his property.

ARTICLE 18 — Everyone has the right to freedom of thought, conscience and religion; this right includes freedom to change his religion or belief, and freedom, either alone or in community with others and in public or private, to manifest his religion or belief in teaching, practice, worship and observance.

ARTICLE 19 — Everyone has the right to freedom of opinion and expression; this right includes freedom to hold opinions without interference and to seek, receive and impart information and ideas through any media and regardless of frontiers.

ARTICLE 20 — 1. Everyone has the right to freedom of peaceful assembly and association.
2. No one may be compelled to belong to an association.

ARTICLE 21 — 1. Everyone has the right to take part in the government of his country, directly or through freely chosen representatives.
2. Everyone has the right of equal access to public service in his country.

3. The will of the people shall be the basis of the authority of government; this will shall be expressed in periodic and genuine elections which shall be by universal and equal suffrage and shall be held by secret vote or by equivalent free voting procedures.

ARTICLE 22 — Everyone, as a member of society, has the right to social security and is entitled to realisation, through national effort and international co-operation and in accordance with the organisation and resources of each State, of the economic, social and cultural rights indispensable for his dignity and the free development of his personality.

ARTICLE 23 — 1. Everyone has the right to work, to free choice of employment, to just and favourable conditions of work and to protection against unemployment.
2. Everyone, without any discrimination, has the right to equal pay for equal work.
3. Everyone who works has the right to just and favourable remuneration

insuring for himself and his family an existence worthy of human dignity, and supplemented, if necessary, by other means of social protection.

4. Everyone has the right to form and to join trade unions for the protection of his interests.

ARTICLE 24 — Everyone has the right to rest and leisure, including reasonable limitation of working hours and periodic holidays with pay.

ARTICLE 25 — 1. Everyone has the right to a standard of living adequate for the health and well-being of himself and of his family, including food, clothing, housing and medical care and necessary social services, and the right to security in the event of unemployment, sickness, disability, widowhood, old age or other lack of livelihood in circumstances beyond his control.
2. Motherhood and childhood are entitled to special care and assistance. All children, whether born in or out of wedlock, shall enjoy the same social protection.

ARTICLE 26 — 1. Everyone has the right to education. Education shall be free, at least in the elementary and fundamental stages. Elementary education shall be compulsory. Technical and professional education shall be made generally available and higher education shall be equally accessible to all on the basis of merit.
2. Education shall be directed to the full development of the human personality and to the strengthening of respect for human rights and fundamental freedoms. It shall promote understanding, tolerance and friendship among all nations, racial or religious groups, and shall further the activities of the United Nations for the maintenance of peace.

3. Parents have a prior right to choose the kind of education that shall be given to their children.

ARTICLE 27 — 1. Everyone has the right freely to participate in the cultural life of the community, to enjoy the arts and to share in scientific advancement and its benefits.
2. Everyone has the right to the protection of the moral and material interests resulting from any scientific, literary or artistic production of which he is the author.

ARTICLE 28 — Everyone is entitled to a social and international order in which the rights and freedoms set forth in this Declaration can be fully realised.

ARTICLE 29 — 1. Everyone has duties to the community in which alone the free and full development of his personality is possible.
2. In the exercise of his rights and freedoms, everyone shall be subject only to such limitations as are determined by law solely for the purpose of securing due recognition and respect for the rights and freedoms of others and of meeting the just requirements of morality, public order and the general welfare in a democratic society.

3. These rights and freedoms may in no case be exercised contrary to the purposes and principles of the United Nations.

ARTICLE 30 — Nothing in this Declaration may be interpreted as implying for any State, group or person any right to engage in any activity or to perform any act aimed at the destruction of any of the rights and freedoms set forth herein.

UNITED NATIONS

Adopted by the United Nations General Assembly at its 1831st meeting, held in Paris on 10 December, 1948
Revised by Dr. N. Department of Public Information

Figure 11-2 The universal declaration of human rights 10 December 1948

of the diary, it was not possible to go out and play freely with friends. Anne Frank, a young Jewish girl, hid in her hideout for two years. Eventually, her hiding place was discovered, and she was taken to a concentration camp, where she died in March 1945. Anne's diary was translated into approximately 60 languages and sold about 32 million copies, reminding people around the world of the importance of the human rights.

After World War II, human rights were recognized as a universal problem for all mankind. On December 10, 1948, the Universal Declaration of Human Rights was finally born. The Universal Declaration of Human Rights was unanimously adopted by the United Nations (UN) General Assembly. All UN member states recognized for the first time in history that all human beings are born with equal human rights. The Universal Declaration of Human Rights states that "everyone has all the rights set forth in this Declaration, without distinction of any kind of basis of race, color, sex, language, religion, political opinion, national origin, social

status, wealth, or other status, and to enjoy freedom." These rights include the right to vote, the right to an education, the right to work, rest, cultural life, social security, etc.

Efforts to Protect Human Rights

In the global village, there are still many people living without the protection of human rights. Born into a poor family in Pakistan, Iqbal Masih was sold to a carpet-making factory when he was only four years old. It was to pay 600 rupees of the debt that was owed by his parents. He worked 10 hours a day and was paid only 1 rupee per day. Iqbal, who was in despair, happened to see a flyer from an organization called BLLF (Bonded Labor Liberation Front.) "Our children have the right to live as children." After reading these words, Iqbal went to BLLF and started an activity to protect the human rights of children that were in the same situation as himself.

Iqbal realized that children also have human rights. He realized

that the human rights protection starts with understanding that all people in the world have human rights regardless of age, skin color or gender. Not discriminating against friends of different appearance, gender, or skin color is also an act of respecting human rights.

Protecting human rights begins from our own surroundings. Neighbors in villages, schools where you receive education, factories, offices, farms, etc. are all places where everyone should enjoy equal human rights without discrimination. Human rights are a right that everyone, not just me, should enjoy, so we should make an effort to respect and guarantee each other's human rights.



Figure 11-3 *'The girls and boys of Vitoria-Gasteiz in homage to Iqbal Masih', memorial in Vitoria-Gasteiz, Spain*

Reviewing the Lesson

- 1 Although last in the world, what right did Saudi Arabian women gain in June 2018?
- 2 What was the most basic declaration adopted unanimously by all UN member states after World War II?
- 3 What was written on the flyer of the BLLF group that Iqbal saw?

Activities

- 1 Imagine how would you feel if you were in the same situation as Anne Frank and share your thoughts. Also, let's read the diary of Anne Frank and share what we can relate to in her story.
- 2 Let's read the contents of the Universal Declaration of the Human Rights and discuss what more needs to be done to promote human rights in the country or region where I live.

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The first edition on 31 July 2022

Published by Heavenly Culture, World Peace, Restoration of Light

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